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AUTHOR Pasi, Raymond J.
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ABSTRACT

This guide is for educators who want to include social emotional learning (SEL) in their schools and classrooms. Focusing in detail on the process of implementing an SEL program, the author offers direct, usable guidance for busy school administrators, district supervisors, guidance counselors, and teachers of grades 4-12. In a handy, manual format, the author shares the principles that have led him and his colleagues to success, including examples of school initiatives and classroom strategies that work. (Contains 27 references.) (GCP)

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